



CREDITS AVAILABLE

Wednesday – January 28, 2009

<u>Presentation Time</u>	<u>Session Title</u>	<u>ID</u>	<u>UT</u>	<u>OR*</u>	<u>WA</u>
8:00A	CWMA: What is Unique – Highlands	1	1		
	Henry's Lake Eurasian Water Milfoil Project				
	Weed Treatment Planner (WTP): A landscape-level decision support tool for weed management				
9:15A	CWMA: What is Unique – Blaine County	1	1		
	Aquatic Updates and New Finds				
	EDRR at the County Level				
10:45A	Alternative Ways of Getting the Work Done: Volunteers & Students	1	1		
	Monitoring of Aquatics and Lessons for Aquatic Weed Managers				
	Panel: Federal, State and County Programs – Contrasts and Similarities				
1:30-4:30P	Afternoon Sessions	1	1		

Thursday - January 29, 2009

<u>Presentation Time</u>	<u>Session Title</u>	<u>ID</u>	<u>UT</u>	<u>OR*</u>	<u>WA</u>
8:00A	The Identification, Ecology and Management of Ventenata	1	1		
	Panel: Federal, State and County Programs – Contrasts and Similarities				
	Pesticide Spills				
	The Complexity of Rush Skeletonweed and Invasive Hawkweeds: What It Means for Biological Control				
9:15A	Native Plants to Idaho	1	1		
	Idaho Rangeland Resources Commission				
	Early Control of Rush Skeletonweed in a Barrier Zone				
	Idaho's BioControl Strategic Plan in Action				
10:45A	Adventures in Revegetation	1	1		
	Practical Approaches to Evaluating the Effectiveness of Weed Management Strategies				
	Where Are We With New Bugs for Whitetop, Dyers Woad, and Houndstongue?				
	Weed Education and Outreach to Idaho Classrooms and the General Public				
1:30P	The Challenges of Using Native Wetland Plants to Revegetate Contaminated Soils in the CDA River Floodplain	1	1		
	Idaho's BioControl Strategic Plan in Action				
	Animals Into A System				
	Where Are We With New Bugs for Whitetop, Dyers Woad, and Houndstongue?				
3:15P	Rehab Efforts in Murphy Complex	1	1		
	Making Discussions for Grassland Restoration				
	Review of Current DuPont Vegetation Management Herbicides (for roadside, bare ground and invasive weed control)				

* One Oregon credit can be obtained by earning 50-60 minutes of applicable instruction. This chart shows how many minutes of applicable instruction ODA has assigned each session. For example, two sessions attended worth 30" of applicable instruction will earn one Oregon credit.